

UC PRESIDENT'S PRE-PROFESSORiate FELLOWSHIP COVER SHEET 20-21

Overview

The UC-Hispanic Serving Institutions Doctoral Diversity Initiative (UC-HSI DDI) aims to enhance faculty diversity and pathways to the professoriate for underrepresented students from California Hispanic Serving Institutions (HSIs). The program's goal is to enhance faculty pathways for historically underrepresented groups, particularly Latinx, African Americans, American Indians/Native Americans, Filipinx, and Pacific Islanders in all disciplines; women in STEM; and Asian Americans in the humanities and social sciences. The intent of the program is to provide fellowships for domestic historically underrepresented students from California HSIs.

Eligibility

Eligible nominees must:

- Be U.S. Citizens, permanent residents, or students who qualify for an NRST exemption under AB-540
- Have received their undergraduate or master's degree from a California Hispanic Serving Institution (CA HSI)
- Enrolled in a doctoral program and are advanced to candidacy
- Are fostering interest in preparation for the professoriate
- Contribute to the diversity of the graduate population in the nominating department or the university
- Be in good academic and within time-to-degree standards at the time of nomination
- Have requisite S20 registration or S20 official Leave Of Absence status at the time of nomination

Students are **not** eligible if:

- They hold an active multi-year central fellowship (e.g. students in a departmental appointment year of a multi-year award)
- International students are not eligible for this Fellowship

Support

This award provides a \$30,000 stipend plus the payment of in-state tuition, fees, and health insurance, and \$10,000 for use during their PhD tenure for professional development opportunities that will expose, prepare and inspire them to pursue the professoriate.

Application Materials

- This form
- 1 letter of support from Faculty Advisor(s) that address the student's performance and potential as an exceptional academic, and comment on the likelihood that the student will pursue a professoriate path after receiving their PhD. (2-page maximum)
- Curriculum Vitae (2-page maximum, single-spaced)
- Diversity Statement demonstrating record of advancing issues of inclusion, equity, and diversity; actively supporting underrepresented communities; and shows commitment to pursuing these efforts throughout their career. (1-page maximum, single-spaced)
- Description of research project/research interest (one to two pages, single-spaced)
 - Possible format of research project synopsis:
Succinctly state your objective and the significance of your research. Clarifying components of the synopsis may include objective(s) of study, background/content of investigation, research approach and procedures, schedule of research, your qualifications and preparations for this project, anticipated results and significance of results.

Nominee's Information

Name: _____	Perm #: _____
Project Title (or keywords): _____	Department: _____
Phone: _____	E-mail: _____
Did you complete the 2020-21 FAFSA?	Y N
Signature: _____	Date: _____

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Diversity Fellowships

“The University of California Diversity Statement”(see below) recognizes the variety of personal experiences, values and worldviews that arise from differences of culture and circumstance and states that such diversity in the UC student body should be integral to the University’s achievement of excellence.

The UCSB diversity fellowship programs seek graduate students from non-traditional educational backgrounds who bring an understanding of the experiences of groups historically underrepresented in higher education. The Graduate Division encourages the nomination of individuals who meet the eligibility criteria and represent cultural, linguistic, geographic, and socio-economic backgrounds not adequately represented in the graduate student population.

Departments and students are encouraged to present biographical material describing relevant experiences, activities, research and service, rather than the group identification. In line with the University of California Non-discrimination Policy – *The University does not discriminate on the basis of race, color, national origin, religion, sex, gender identity, pregnancy, disability, age, medical condition (cancer-related), ancestry, marital status, citizenship, sexual orientation, or status as a Vietnam-era veteran or special disabled veteran.*

Supportive material for the nominees should speak to the nominee’s merit, promise, and capability for a teaching and research career, **with additional documentation about**

- their experiences of economic or educational disadvantage **and/or**
- their engagement in research or preparation for a career focused on problems related to individuals or groups who have experienced economic or educational disadvantage in society

Mention may be made of the students undergraduate research experience in a federal- or state- funded academic pre-graduate or academic/research preparation program (for example – but not limited to, McNair Scholars, Louis Stokes Alliance for Minority Participation, UC LEADS). Additional specific examples of these criteria may be found on Graduate Division’s website –<https://www.graddiv.ucsb.edu/diversityoutreach/>

UNIVERSITY OF CALIFORNIA DIVERSITY STATEMENT REGENTS' POLICY 4400: --Adopted 9-20-2007, Amended 8-17-2010

The diversity of the people of California has been the source of innovative ideas and creative accomplishments throughout the state's history into the present. Diversity - a defining feature of California's past, present, and future - refers to the variety of personal experiences, values, and worldviews that arise from differences of culture and circumstance. Such differences include race, ethnicity, gender, age, religion, language, abilities/disabilities, sexual orientation, gender identity, socioeconomic status, and geographic region, and more.

Because the core mission of the University of California is to serve the interests of the State of California, it must seek to achieve diversity among its student bodies and among its employees. The State of California has a compelling interest in making sure that people from all backgrounds perceive that access to the University is possible for talented students, staff, and faculty from all groups. The knowledge that the University of California is open to qualified students from all groups, and thus serves all parts of the community equitably, helps sustain the social fabric of the State.

Diversity should also be integral to the University's achievement of excellence. Diversity can enhance the ability of the university to accomplish its academic mission. Diversity aims to broaden and deepen both the educational experience and the scholarly environment, as students and faculty learn to interact effectively with each other, preparing them to participate in an increasingly complex and pluralistic society. Ideas, and practices based on those ideas, can be made richer by the process of being born and nurtured in a diverse community. The pluralistic university can model a process of proposing and testing ideas through respectful, civil communication. Educational excellence that truly incorporates diversity thus can promote mutual respect and make possible the full, effective use of the talents and abilities of all to foster innovation and train future leadership.

Therefore, the University of California renews its commitment to the full realization of its history promise to recognize and nurture merit, talent, and achievement by supporting diversity and equal opportunity in its education, services, and administration, as well as research and creative activity. The University particularly acknowledges the acute need to remove barriers to the recruitment, retention, and advancement of talented students, faculty, and staff from historically excluded populations who are currently underrepresented.