Programs Overview

The Bren School of Environmental Science & Management offers two degrees: Master of Environmental Science and Management (MESM) and PhD in Environmental Science and Management.

**MESM** students gain broad competency through interdisciplinary core training and depth of knowledge through a specialization. Bren specializations include Coastal Marine Resources Management, Conservation Planning, Corporate Environmental Management, Economics and Politics of the Environment, Energy and Climate, Pollution Prevention and Remediation, and Water Resources Management. MESM students choose either a collaborative interdisciplinary Master’s Group Project, working with a real client to address a current environmental problem, or an Eco-Entrepreneurship (Eco-E) Project to innovate a business solution to a customer need while addressing an environmental issue. In addition, Bren MESM students may pursue a focus in Eco-E or Strategic Environmental Communication and Media.

The Bren **PhD** program is designed to develop the broad knowledge, analytical abilities, technical skills, and creative thinking demanded of leaders in environmental science and management. Bren PhD students also may add an emphasis in Economics and Environmental Science or Technology and Society.

Admissions Statistics for the 2016-2017 Application Cycle

<table>
<thead>
<tr>
<th>Program</th>
<th>Applied</th>
<th>Admitted</th>
<th>Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>MESM</td>
<td>342</td>
<td>207 (61%)</td>
<td>88 (43%)</td>
</tr>
<tr>
<td>PhD</td>
<td>122</td>
<td>23 (19%)</td>
<td>13 (57%)</td>
</tr>
</tbody>
</table>

**MESM Incoming Students Statistics for Fall 2017 (N=88)**

**MESM Class of 2019: Residency**
- International: 237 (56%)
- CA Resident: 142 (34%)
- Domestic Out-of-State: 102 (23%)

**MESM Class of 2019: Gender**
- Female: 131 (59%)
- Male: 99 (23%)
- Other: 3 (2%)

**MESM Class of 2019 Demographics**
- American Indian / Alaska Native: 7 (6%)
- Asian / Asian American: 2 (1%)
- Asian / Asian American; White / Caucasian: 3 (2%)
- White / Caucasian: 23 (12%)
- No response: 12 (11%)
- Other: 2 (1%)

**MESM Class of 2019: GRE Scores**
- Average Percentiles:
  - 90-100: 3 (2%)
  - 80-90: 24 (17%)
  - 70-80: 10 (8%)
  - 60-70: 10 (8%)
  - 50-60: 10 (8%)
  - 40-50: 8 (6%)
  - 30-40: 10 (8%)
  - 20-30: 10 (8%)
  - 10-20: 6 (5%)
  - 0-10: 2 (1%)

**MESM Class of 2019: Student Ages**
- (Average Age: 26)
  - 21-25: 10 (7%)
  - 26-30: 24 (17%)
  - 31-35: 15 (11%)
  - 36-40: 10 (8%)
  - 41-45: 10 (8%)
  - 46-50: 2 (1%)
  - 51-55: 2 (1%)
  - No response: 9 (7%)
PhD Incoming Students Statistics for Fall 2017 (N=13)

Incoming PhDs: Residency
- International: 31%
- CA Resident: 31%
- Domestic out-of-state: 38%

Incoming PhDs: Gender
- Male: 46%
- Female: 54%

Incoming PhDs: Demographics
- American Indian / Alaska Native; White / Caucasian: 8%
- Asian / Asian American: 61%
- White / Caucasian: 31%

Incoming PhDs: GRE Scores
- GRE V
  - Average Percentiles: 85%
- GRE QL
  - Average Percentiles: 85%
- GRE W
  - Average Percentiles: 66%

Incoming PhD: Student Ages
- 21-25: 46%
- 26-30: 38%
- 31-35: 8%
- 36-40: 8%
- 41-45: 8%

Additional Information
Additional information, such as faculty research, current PhD student research, and Master’s Projects, can be found on the Bren School website. Visit www.bren.ucsb.edu to learn more. Have questions about admissions to the Bren School? Visit Bren’s Prospective Students page, or email admissions@bren.ucsb.edu.