Please type or print all of the required items on this form, gather the appropriate signatures and insert the pages into the front of your CCUT Portfolio. Submit one paper copy of your portfolio to Lisa Berry, 1130 Kerr Hall, and an electronic version to lisa@id.ucsb.edu. Your portfolio should be submitted as early as possible and no later than the quarter BEFORE you expect to graduate.*

Name: __________________________________________ Email: __________________________________________

Department: __________________________________________ Phone: __________________________________________

Name of Department Faculty Graduate Advisor: __________________________________________

**REQUIREMENT 1**

- Serve at least two quarters as a Teaching Assistant or Associate at UCSB

<table>
<thead>
<tr>
<th>Course #</th>
<th>Employment Title</th>
<th>Quarter/Year</th>
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- Complete all TA Training activities required by your department

**Departmental Faculty Graduate Advisor’s signature verifying completion of the above two activities:**

Signature ________________________ Date __________________________

- Attend the day-long campus-wide Teaching Assistant Orientation
- Receive a classroom videotaping and consultation

**TA Development Program Coordinator’s signature verifying completion of the above two activities:**

Signature ________________________ Date __________________________

**REQUIREMENT 2**

- Complete EITHER a CCUT-approved course in pedagogy OR attend a CCUT-approved program in teaching (SCWriP Summer Institute, Two quarters as video consultant fro TADP, Lead TA Institute, Summer Teaching Institute for Associates, or a Writing Program TAship. See website for details)

<table>
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<tr>
<th>Course # and Name OR Teaching Program Name</th>
<th>Quarter/Year</th>
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**Instructor’s signature verifying completion of Requirement 2 (or attach a copy of transcript, certificate, etc.):**

Signature ________________________ Date __________________________

*If you will graduate in Summer Quarter, your portfolio must be submitted by the 5th week of Spring Quarter.

Submit as first page of CCUT Teaching Portfolio to: Lisa Berry, Co-Chair of CCUT, Instructional Consultation, 1130 Kerr Hall.
REQUIREMENT 3 (Complete one of the following)
CHECK ONE

☐ Option 3A: DISCUSSION of your own experiences using or implementing instructional technologies to enhance student learning. This 8-10 page discussion (double-spaced, 12 pt. font) must be supported by published research.

☐ Option 3B: RESEARCH REVIEW of existing research on effective instructional strategies using instructional technologies (~10 pages, double-spaced, 12-point font). Practical examples from candidate’s own teaching experience and observations should be integrated into the research review.

☐ Option 3C: INSTRUCTIONAL TECHNOLOGY PROJECT demonstrating creative and substantive development of instructional materials utilizing computer-based or multi-media to enhance student learning. The project must be a significant aspect of a course.

☐ Option 3D: Completion of an APPROVED COURSE for Req. #3. Approved courses include: INT 223 A, B or C; ED 256, or ED 253D.

Course # ___________________________ Quarter/Year ___________________________

Instructor’s Signature ___________________________ Date ___________________________

REQUIREMENT 4
CHECK ALL

☐ Taught course as an instructor of record with mentoring support of a faculty member.

☐ Included all necessary documentation in the CCUT Portfolio:
  - A letter from mentor describing the nature and frequency of the mentoring (A Summer Teaching Institute for Associates (STIA) certificate may be offered in lieu of a mentor’s letter).
  - ESCI or other course ratings
  - Open-ended student evaluations with discussion of your strengths and weaknesses

REQUIREMENT 5
I have submitted all of the materials required for completion of the CCUT Teaching Portfolio and attest to their accuracy.

Student’s Signature ___________________________ Date ___________________________

Release of CCUT Portfolio Contents

“I ☐ DO ☐ DO NOT release my CCUT portfolio for use as an example to other CCUT applicants if the Faculty Advisory Board so chooses.” (List any sections you wish to have omitted in a separate page.)

“Further, I give permission for the above indicated parts of my proposal to be presented as examples in the following forms.”
  ☐ As a hard copy  ☐ On the CCUT website

“I ☐ DO ☐ DO NOT want my name attached to my portfolio if it is used as an example in the above forms.”

Student’s Signature ___________________________ Date ___________________________

Submit as first page of CCUT Teaching Portfolio to: Lisa Berry, Co-Chair of CCUT, Instructional Consultation, 1130 Kerr Hall.