

UC SANTA BARBARA

UC-HBCU Initiative



UC-HBCU Initiative

GOAL: Seeks to improve diversity and strengthen UC graduate programs by investing in relationships between UC faculty and Historically Black Colleges and Universities (HBCUs)

- Initiative out of the UC Office of the President that funds summer research experience at UCSB for HBCU scholars
- Two type of awards:
 - Summer Research Internship Support Grant (1 year)
 - Summer Research and Graduate Admissions Pathways Grants (3 years)
 - Small Summer Research Grant – up to \$50,000 for research projects
- Students who participate and are later admitted to UC receive a competitive funding package, including 2 years of fellowship support provided by the Office of the President (Departments needs to guarantee at least 3 more years of support)

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IMPACT OF PROGRAM:

- Since 2012, 699 HBCU students have participated
- Yield rates for African Americans generally at UC is around 50%, while the average for UC-HBCU enrollees is 87%.
- UCSB - Fall, 2020 and 21, a total of 7 UC-HBCU scholars were accepted, 5 enrolled (Shared Fellowship UCOP/Campus)
- UCOP sent out Call for 2022 – Proposal, **Due Date: March 15, 2022**

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WHAT IS REQUIRED OF FACULTY:

- Host at least 2 students for the summer for at least 6 weeks.
 - Engage in fieldwork, laboratory research, social science data analysis, historical analysis, literature review etc.
 - Mentoring before and after the summer program
- PI: Member of the Academic Senate AND **must** be at UCSB for the duration of the summer research experience (you may also include other faculty, senior graduate students/postdocs)
- Graduate division can provide other programming (academic skills & professional development, GRE preparation etc.)

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ALLOWABLE EXPENSES:

- 1/9 summer support or PI research-allocation account
- Stipends, program-related travel, room & board, supplies and equipment for participating students
- Stipend support for UC graduate students who serve as mentors/coordinators etc.
- Travel to meetings to establish/enhance collaborations with HBCU students; developing web-based tools for collaborations

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HOW TO APPLY:

- Deadline: **March 15, 2022** for Summer 2023 programs
- Must apply through [proposalCENTRAL](#)
 - Look at this early to see what is required!
- Proposal must include:
 - Approach to identify & select student interns
 - Description of programming, program logistics and support activities
 - Substantive follow up mentoring plan for interns.
 - Methods and metrics to be used to evaluate and assess program effectiveness
 - Proposed project budget (**include funding for administrative support**)
 - (For Pathways) Plans over next 3 years to develop pathways.
 - **MAKE SURE YOU ADVISE YOUR DEPARTMENT CHAIR AND DEAN (HFA, SS, MLPS, Engineering, ED**

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HOW THE GRADUATE DIVISION CAN HELP:

- Provide examples of previous successful proposals
- Provide programming for your summer HBCU interns (academic skills, professional development, GRE preparation etc.)
- Help with budget preparation
- Review proposals
- Letter of support from Dean Rupp
 - **Need your draft proposal by March 1 in order to write this**
- Further information including information tutorial and Faculty applicant webinar:
<https://www.ucop.edu/uc-hbcu-initiative/faculty-grants/index.html>

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UC-HBCU TIMELINE:

March, 15 2022—Proposals due by noon Pacific Time

June 2022—Awards announced

December 1 2022—Summer Intern Participant names due to UC-HBCU Initiative

Summer 2023—Year 1 Summer Research Programs
Site visits by UC-HBCU Initiative leadership

Summer 2024—Year 2 Summer Research Programs (Pathways grants)

Summer 2025—Year 3 Summer Research Programs (Pathways grants)

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FUNDED HBCU PROJECTS AT UCSB:

- University of California-HBCU Initiative Pathways Program in Linguistics (**Anne Charity-Hudley & Mary Bucholtz**)
- JUMP JSU-UCSB Mentoring Partnership (**Mattanjan de Vries, Chemistry & Biochemistry**)
- Citizenship and Freedom in the Classical World (**Brice Erickson, Classics**)
- The Critical Work of Creative Writing (**Felice Blake, English**)
- UCSB/UMES Partnership to Promote Diversity & Inclusion in Marine Science (**Nick Nidzieko, Geography**)
- Distant Reading in the Archives: The Ballitore Project (**Rachael King, English**)
- The AfroLatinx Literary and Cultural Studies Project (**Ben Olguin, English**)

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POINTS TO CONSIDER:

- How can we help you develop relationships at HBCUs?
- Who will do the day to day labor?
- How will you help your department program be ready to receive students?
- What are the main draws to UCSB for the students?

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QUESTIONS...

