**UC-HBCU Initiative**

**GOAL:** Seeks to improve diversity and strengthen UC graduate programs by investing in relationships between UC faculty and Historically Black Colleges and Universities (HBCUs)

- Initiative out of the UC Office of the President that funds summer research experience at UCSB for HBCU scholars
- Two type of awards:
  - Summer Research Internship Support Grant (1 year)
  - Summer Research and Graduate Admissions Pathways Grants (3 years)
  - Small Summer Research Grant – up to $50,000 for research projects
- Students who participate and are later admitted to UC receive a competitive funding package, including 2 years of fellowship support provided by the Office of the President (Departments needs to guarantee at least 3 more years of support)
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IMPACT OF PROGRAM:

• Since 2012, 699 HBCU students have participated
• Yield rates for African Americans generally at UC is around 50%, while the average for UC-HBCU enrollees is 87%.
• UCSB - Fall, 2020 and 21, a total of 7 UC-HBCU scholars were accepted, 5 enrolled (Shared Fellowship UCOP/Campus)
• UCOP sent out Call for 2022 – Proposal, Due Date: March 15, 2022
WHAT IS REQUIRED OF FACULTY:

• Host at least 2 students for the summer for at least 6 weeks.
  • Engage in fieldwork, laboratory research, social science data analysis, historical analysis, literature review etc.
  • Mentoring before and after the summer program
• PI: Member of the Academic Senate AND must be at UCSB for the duration of the summer research experience (you may also include other faculty, senior graduate students/postdocs)
• Graduate division can provide other programming (academic skills & professional development, GRE preparation etc.)
ALLOWABLE EXPENSES:

• 1/9 summer support or PI research-allocation account
• Stipends, program-related travel, room & board, supplies and equipment for participating students
• Stipend support for UC graduate students who serve as mentors/coordinators etc.
• Travel to meetings to establish/enhance collaborations with HBCU students; developing web-based tools for collaborations
HOW TO APPLY:

• Deadline: March 15, 2022 for Summer 2023 programs
• Must apply through proposalCENTRAL
  • Look at this early to see what is required!
• Proposal must include:
  • Approach to identify & select student interns
  • Description of programming, program logistics and support activities
  • Substantive follow up mentoring plan for interns.
  • Methods and metrics to be used to evaluate and assess program effectiveness
  • Proposed project budget (include funding for administrative support)
  • (For Pathways) Plans over next 3 years to develop pathways.
• MAKE SURE YOU ADVISE YOUR DEPARTMENT CHAIR AND DEAN (HFA, SS, MLPS, Engineering, ED
HOW THE GRADUATE DIVISION CAN HELP:

• Provide examples of previous successful proposals
• Provide programming for your summer HBCU interns (academic skills, professional development, GRE preparation etc.)
• Help with budget preparation
• Review proposals
• Letter of support from Dean Rupp
  • Need your draft proposal by March 1 in order to write this
• Further information including information tutorial and Faculty applicant webinar: https://www.ucop.edu/uc-hbcu-initiative/faculty-grants/index.html
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UC-HBCU TIMELINE:

March, 15 2022—Proposals due by noon Pacific Time

June 2022—Awards announced

December 1 2022—Summer Intern Participant names due to UC-HBCU Initiative

Summer 2023—Year 1 Summer Research Programs
   Site visits by UC-HBCU Initiative leadership

Summer 2024—Year 2 Summer Research Programs (Pathways grants)

Summer 2025—Year 3 Summer Research Programs (Pathways grants)
FUNDED HBCU PROJECTS AT UCSB:

- University of California-HBCU Initiative Pathways Program in Linguistics (Anne Charity-Hudley & Mary Bucholtz)
- JUMP JSU-UCSB Mentoring Partnership (Mattanjah de Vries, Chemistry & Biochemistry)
- Citizenship and Freedom in the Classical World (Brice Erickson, Classics)
- The Critical Work of Creative Writing (Felice Blake, English)
- UCSB/UMES Partnership to Promote Diversity & Inclusion in Marine Science (Nick Nidzieko, Geography)
- Distant Reading in the Archives: The Ballitore Project (Rachael King, English)
- The AfroLatinx Literary an Cultural Studies Project (Ben Olguin, English)
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POINTS TO CONSIDER:

• How can we help you develop relationships at HBCUs?
• Who will do the day to day labor?
• How will you help your department program be ready to receive students?
• What are the main draws to UCSB for the students?
QUESTIONS…